



Writing About Our Reading

Teachers model and teach narrative, informational, and opinion writing to students and confer with them to improve on their pieces as they progress through the writing process.

Writing Process Stages

Prewriting: Time to think

Drafting : Time to write it down

Revising: Time to improve my writing

Editing: Time to make things correct

Publishing: Time to share my writing



Speaking and Listening

In Grade 1, students participate in collaborative conversations with partners and adults in small and large groups. They follow agreed upon rules for discussions.



Discussion Guide

- * Make eye contact with the speaker
- * Wait until others finish speaking
- * Listen for the pause then speak
- * Be empathic towards others' ideas
- * Respectfully agree and/or disagree
- * Support your claims with evidence

Cobb County School District



Parent Roadmap To Literacy Grade 1



Strategies for Reading, Writing, Speaking and Listening

Reading in Grade 1

Close Reading

First grade students continue to build on the skill of asking and answering questions about key details in a text. At this level, students use key details to retell stories in their own words, reveal an



understanding about the central message of the text, and tell about the story elements.

Use questions and prompts such as:

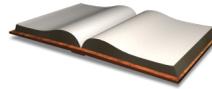
Can you tell me what happened in the story at the beginning?

What happened after that?

What happened at the end of the story?

Can you tell me where the story took place?

Text Complexity



Students read and comprehend complex literary and informational texts independently and proficiently.



Then

Teachers read books to students or tell them what the books say when the books are challenging.

Now

Teachers support students' own attempts to read challenging texts, and without telling them what the books say.

Reading, Writing, and Speaking are grounded in evidence from the text.



Reading Foundational

Students continue learning specific strategies for decoding words in texts. Learning suffixes and vowel patterns enhances decoding, spelling ability, and vocabulary development. Use questions and prompts such as:

Does that sound right? Does that look right? Does that make sense? Look at the word, does it look like...? You said...does it look like...?

